

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 8
School Year: 2024		Subject: World History	
M o n d a y	Notes: No School	Objective: Lesson Overview: NO SCHOOL	Academic Standards: NO SCHOOL
T u e s d a y	Notes: First Day of School	Objective: SWBAT to describe classroom rules, procedures, and expectations. Lesson Overview: - Welcome/Intro to World History (Rules & Procedures) -20 Things About Mrs. Hunt (video) -Icebreaker	Academic Standards:
W e d n e s d a y	Notes:	Objective: *SWBAT summarize the importance of note-takin and demonstrate an understanding of how to take notes using the Cornell note-taking method Lesson Overview: Cornell Notes (Video & Demonstration) Practice Notes	Academic Standards: Concept 1: Research Skills for History PO 1. Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales. <i>PO 3. Formulate questions that can be answered by historical study and research</i>

T h u r s d a y	Notes:	<p>Objective: SWBAT define & differentiate between primary & secondary sources</p> <p>Lesson Overview: Lecture: Primary vs. Secondary Sources Practice Assignment: March on Washington- Identify Primary and Secondary Sources</p>	<p>Academic Standards: PO 5. Evaluate primary and secondary sources for:</p> <ul style="list-style-type: none"> a. authors' main points b. purpose and perspective
F r i d a y	Notes:	<p>Objective: SWBAT to better understand their classmates</p> <p>Lesson Overview: 20 Things Presentations World History Pre-Test</p>	Academic Standards: